Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the St. Johns High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Horak for assistance.

The AER is available for you to review electronically by visiting the following website http://bit.ly/2GcWAGl or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with one of the underperforming schools labels.

While St. Johns High School has continued to score above the state average on standardized testing, we have struggled to reach achievement in mathematics with our economically disadvantaged children. We have implemented targeted tutoring during our seminar class, implemented after school tutoring and trained staff regarding student trauma. We have also continued with our positive school culture initiative.

Core Curriculum:  
A copy of the SJHS Curriculum Guide can be located on the school’s web page at https://www.sjredwings.org/highschool/. Hard copies can be obtained at the main office of the high school upon request.

Parent Participation:  
St. Johns High School continues to conduct parent-teacher conferences three times per year and hold one ‘meet the teacher’ day prior to school starting. In the 2018-19 school year, the average number of students represented at each conference was 308 (31%) of the total student population. Electronic access to student progress and the
ability to email a teacher at any time appears to have an impact on the number of parents physically showing up to conferences.

College Credit for Dual Enrollment:
St. Johns High School accepts external credit from colleges and universities with prior administrative approval. In 2018-19, students took advantage of this opportunity, taking a total of 45 dual enrolled classes. In addition SJHS is a vibrant participant in the Career Connections CTE program, where students can earn collect and high school credit. In 2018-19, 127 students participated in this program.

Advanced Placement Courses:
St. Johns High School offers Advanced Placement Courses to all of our students; although primarily Juniors and Seniors make up the enrollment in the courses. Seven advanced placement courses are offered, which include English, Calculus, US History, Psychology, Biology, Government and Chemistry (which is currently offered every other year). In 2018-19, our AP enrollment in Advanced Placement classes consisted of 204 students.

2019 Score Summary on AP Exams

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total AP students</td>
<td>144</td>
<td>149</td>
<td>172</td>
<td>136</td>
<td>134</td>
</tr>
<tr>
<td>Number of Exams</td>
<td>207</td>
<td>221</td>
<td>245</td>
<td>219</td>
<td>195</td>
</tr>
<tr>
<td>AP Students with scores of 3+</td>
<td>97</td>
<td>103</td>
<td>122</td>
<td>105</td>
<td>91</td>
</tr>
<tr>
<td>Percentage of Total AP Students with Scores 3+</td>
<td>67.4</td>
<td>69.1</td>
<td>70.9</td>
<td>77.2</td>
<td>67.9</td>
</tr>
</tbody>
</table>

- Scores of 3,4, or 5 often lead to college credit as determined by the college attending

SJHS is a comprehensive high school with rich traditions in academics, the arts, athletics and activities. Our programs and activities are designed to offer students opportunities to enrich their lives for many years to come. The faculty and staff believe that a child’s education is a partnership with school, home and community: therefore, parent and community participation is encouraged and appreciated. Our goal is to have every student leave our school as a well-prepared lifelong learner. We appreciate the support of our parents and community as we work together to help our children grow. Thank you to all of the parent/guardians and our community for your generous involvement in SJHS.

Sincerely,

Mark Horak, Principal