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## **District Annual Education Report (AER)**

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the St. Johns Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our Curriculum Director, Jason Gnegy, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/387ffjP>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Eureka Elementary	No Label	Multi-Tiered Systems of Supports, Positive Behavioral Interventions and Supports. Partnerships in Comprehensive Literacy Model. Add+Vantage Math Recovery.
Gateway North Elementary	No Label	Multi-Tiered Systems of Supports, Positive Behavioral Interventions and Supports. Partnerships in Comprehensive Literacy Model. Add+Vantage Math Recovery.
Oakview South Elementary	No Label	Multi-Tiered Systems of Supports, Positive Behavioral Interventions and Supports. Partnerships in Comprehensive Literacy Model. Add+Vantage Math Recovery.
Riley Elementary	No Label	Multi-Tiered Systems of Supports, Positive Behavioral Interventions and Supports. Partnerships in Comprehensive Literacy Model. Add+Vantage Math Recovery.
St. Johns Middle School	No Label	Multi-Tiered Systems of Supports, Positive Behavioral Interventions and Supports.
St. Johns High School	No Label	Multi-Tiered Systems of Supports, Positive Behavioral Interventions and Supports.
Wilson Center - STRIVE Academy	No Label	Individualized Learning Plans

St. Johns Public Schools strives to provide a high quality, standards-based educational experience that seeks continuous improvement and prepares all students to achieve their maximum potential. It is our mission to create students who think critically, lead purposefully, live responsibly, communicate persuasively, and generously serve others in society. St. Johns continues to be an outstanding school system with dedicated students, a highly effective teaching, support staff, and administration, and a Board of Education and community committed to providing an excellent educational program.

Sincerely,



Mark Palmer, Superintendent