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## Extended COVID-19 Learning Plan Goal Reporting Required by February 1, 2021 and by End of 2020-2021 School Year

Date: June 10, 2021

| Goal Category | Goal Related to Achievement or Growth on K-8 Benchmarks |
| :--- | :--- |
| Middle of the Year Reading Goal | $\frac{\underline{50 \%} \text { of Typical Goal, as determined by each student's on Beginning-of-Year }}{\text { (BOY) \& Middle-of-Year (MOY) i-Ready READING Benchmark Assessments }}$ |$|$| Middle of the Year Mathematics Goal | $\frac{50 \% \text { of Typical Goal as determined by each student's on Beginning-of-Year }}{\text { (BOY) and Middle-of-Year (MOY) i-Ready MATH Benchmark Assessments }}$ |
| :--- | :--- |
| End of the Year Reading Goal | $\frac{100 \% \text { of Typical Goal, as determined by each student's on Beginning-of-Year }}{\text { (BOY) and End-of-Year (EOY) i-Ready READING Benchmark Assessments }}$ |
| End of the Year Mathematics Goal | $\frac{100 \% \text { of Typical Goal, as determined by each student's on Beginning-of-Year }}{\text { (BOY) and End-of-Year (EOY) i-Ready MATH Benchmark Assessments }}$ |

Achievement or Growth on Benchmark Assessment: The median percent progress towards Typical Growth at each reporting interval for each group and subgroup. Typical growth is the average annual growth, nationally, for a student at his/her given grade and placement level. February data only reflects students who took both BOY and MOY assessments for that subject. June data only reflects students who took both BOY and EOY assessments for that subject.

| Reporting Category | By February 1 <br> Median MOY (Halfway) Progress Toward EOY Typical Growth Goal |  | Before End of Year (June 10) <br> Median EOY Progress Toward EOY Typical Growth Goal |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math |
| All Students | $102.13 \%$ | $103.45 \%$ | $85.91 \%$ | $84.62 \%$ |
| Econ. Disadvantaged | $61.22 \%$ | $67.71 \%$ | $70.21 \%$ | $74.07 \%$ |
| Special Education | $81.82 \%$ | $83.05 \%$ | $58.82 \%$ | $73.21 \%$ |
| English Learner | ${ }^{* *}$ | ${ }^{* *}$ | ${ }^{*} \%$ | $* *$ |
| Female | $109.09 \%$ | $106.97 \%$ | $91.75 \%$ | $86.21 \%$ |
| Male | $97.32 \%$ | $100.00 \%$ | $80.49 \%$ | $82.61 \%$ |
| Hispanic | $68.33 \%$ | $68.97 \%$ | $83.67 \%$ | $84.62 \%$ |
| Black, African American | $* *$ | $* *$ | $* *$ | $* *$ |
| White, Non Hispanic | $114.29 \%$ | $104.35 \%$ | $86.36 \%$ | $85.19 \%$ |
| Other Race/Ethnicity | ${ }^{* *}$ | $* *$ | $* *$ | $* *$ |
| $* * P o p l a n$ |  |  |  |  |

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[^0]:    ** Population size too small to protect student privacy.

