

501 West Sickels Street St. Johns, MI 48879

Telephone: 989.227.4050 Fax: 989.227.4099 www.sjredwings.org

## Extended COVID-19 Learning Plan Goal Reporting Required by February 1, 2021 and by End of 2020-2021 School Year

Date: June 10, 2021

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks		
Middle of the Year Reading Goal	50% of Typical Goal, as determined by each student's on Beginning-of-Year (BOY) & Middle-of-Year (MOY) i-Ready READING Benchmark Assessments		
Middle of the Year Mathematics Goal	50% of Typical Goal as determined by each student's on Beginning-of-Year (BOY) and Middle-of-Year (MOY) i-Ready MATH Benchmark Assessments		
End of the Year Reading Goal	100% of Typical Goal, as determined by each student's on Beginning-of-Year (BOY) and End-of-Year (EOY) i-Ready READING Benchmark Assessments		
End of the Year Mathematics Goal	100% of Typical Goal, as determined by each student's on Beginning-of-Year (BOY) and End-of-Year (EOY) i-Ready MATH Benchmark Assessments		

**Achievement or Growth on Benchmark Assessment**: The median percent progress towards Typical Growth at each reporting interval for each group and subgroup. Typical growth is the average annual growth, nationally, for a student at his/her given grade and placement level. February data only reflects students who took both BOY and MOY assessments for that subject. June data only reflects students who took both BOY and EOY assessments for that subject.

Reporting Category	By February 1 Median MOY (Halfway) Progress Toward EOY Typical Growth Goal		Before End of Year (June 10)  Median EOY Progress Toward EOY Typical Growth Goal	
	Reading	Math	Reading	Math
All Students	102.13%	103.45%	85.91%	84.62%
Econ. Disadvantaged	61.22%	67.71%	70.21%	74.07%
Special Education	81.82%	83.05%	58.82%	73.21%
English Learner	**	**	**	**
Female	109.09%	106.97%	91.75%	86.21%
Male	97.32%	100.00%	80.49%	82.61%
Hispanic	68.33%	68.97%	83.67%	84.62%
Black, African American	**	**	**	**
White, Non Hispanic	114.29%	104.35%	86.36%	85.19%
Other Race/Ethnicity	**	**	**	**

<sup>\*\*</sup> Population size too small to protect student privacy.