Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Eureka Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Anne-Marie Potter, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, [http://bit.ly/2IotlC0](http://bit.ly/2IotlC0), or you may review a copy in the main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with one of the underperforming schools labels.

As you look closely at Eureka’s M-Step data, you will see proficiency scores that are below the state and district averages across grades. ELA and Mathematics results indicate a need to close achievement gaps and establish a positive trend in our students’ academic growth. To address this, we continue to implement a classroom learning model which began in the 2016-2017 school year. This model is focused on Tier 1 instruction to help all students access grade level content. It is supported by instructional coaches and a reading interventionist. Eureka is following the Comprehensive Literacy Model (CLM) to address needs in ELA. We are building foundational math skills through the use of Number Talks, while implementing a new math program. Additionally, our teachers participate in weekly Professional Learning Communities (PLCs) to discuss and learn instructional strategies and best practices in mathematics and literacy. All of this is rooted in efforts to address the social/emotional wellness of Eureka students through the use of our school-wide behavior system (PBIS) and the Second Step curriculum for social/emotional learning. We are confident these initiatives will result in advancing our students’ academic achievement and increasing our proficiency scores.

State law requires that we also report additional information. You may be interested in the following:
1. Students are assigned to a school by the geographic area in which they live. Families residing outside the geographic boundaries of Eureka may request placement at our school through our district’s Schools of Choice program. This procedure for assigning students remained unchanged in the 2018-2019 school year.

2. Eureka’s School Improvement goals are based in three areas: Social Emotional Learning (SEL), Mathematics, and English Language Arts (ELA). They are supported by district initiatives, including instructional coaching, Professional Learning Communities (PLCs), the Comprehensive Literacy Model, and Number Talks. We are implementing a new math program titled Investigations. Additionally, Eureka teachers use the Second Step curriculum for social/emotional learning, and our staff continues to implement a school-wide behavior support system (PBIS). We revise the School Improvement Plan (SIP) every year based on student need and related data. Our plan is available for review in the main office.

3. Eureka is the only single PK-5th grade elementary building in the SJPS district, with one classroom for each level. Given our small size, we are driven by the collaborative work and efforts of all staff members in partnership with our families and school community.

4. Eureka’s teaching staff is working toward full implementation of the updated Michigan State Standards. Teachers are involved in ongoing professional learning throughout the school year and summer to develop their personal understanding of these curricular standards.

5. We do not have any local competency tests or nationally normed achievement test results to report.

6. Each year, we offer three sessions of Parent-Teacher Conferences to provide opportunities for families and instructional staff to review progress and set goals for our students. Eureka consistently has above a 90% attendance rate for Parent-Teacher Conferences. Throughout the year, parents are invited to communicate with our staff as needed and continue partnering with us in the education of their children.

Eureka staff is proud of our students, our school, our families, and the greater SJPS community which supports us. As you review the Annual Education Report for Eureka Elementary, we invite you to work alongside us to continue strengthening all areas of education for the students of St. Johns Public Schools.

We look forward to our continued partnership in providing excellence in education at Eureka and in St. Johns, Michigan. Together, we succeed!

Sincerely,

Anne-Marie Potter

Anne-Marie Potter
Principal, Eureka Elementary