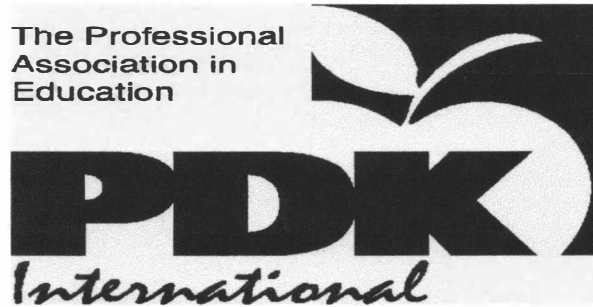


PHI DELTA KAPPA STATE OF MICHIGAN CHAPTER 1607 PROSPECTIVE EDUCATOR SCHOLARSHIP PROGRAM



The State of Michigan Chapter 1607 of Phi Delta Kappa awards up to \$1,500 scholarship(s) each year to a high school or undergraduate student seeking a career in education.

Please indicate below whether you are applying as a high school senior or an undergraduate enrolled in a teacher education program:

High school senior intending to major in education.
High School attended _____

Undergraduate student enrolled in a teacher education program
College or University _____

REQUIRED APPLICATION MATERIALS ARE DUE BY MARCH 22, 2024

YOUR APPLICATION MUST INCLUDE THE FOLLOWING:

- **COMPLETED APPLICATION FORM** – As requested, please include information about your Educational Activities, Leadership Activities, Service Activities, Other Activities (including other significant extracurricular activities) and a **Goals Statement**. Application will be disqualified if listed items are missing.
- **REFERENCE LETTER** – Please provide one letter of reference from a person familiar with your academic abilities and school activities. The letter should address your interest in teaching and the qualities that will make you a successful educator. Attach the letter to the application form and make sure that your full name appears in the upper right corner of the letter
- **TRANSCRIPT** – High school applicants should request a copy of your high school transcript from your school counselor or registrar. Your high school transcript must include class size, class

rank and grade point average. Undergraduate applicants should request a copy of your college transcript from the registrar. **Note:** official transcripts are not required. A copy of your transcripts is sufficient.

- **ESSAY** - Attach your written response to the essay question (see below) on 8 1/2 x 11-inch white paper. Limit your response to 500 words or less. The essay must be typed and double-spaced. Your full name should appear on each page.

Research has shown that there are certain traits and characteristics found in effective teachers. For example, effective teachers are known to:

- Be caring and nurturing, encouraging and warm, fair and respectful
- Have high levels of efficacy (i.e. the belief that they can make a difference) and self-motivation
- Express enthusiasm and professionalism
- Be task-oriented, yet flexible, tolerant and democratic
- Overcome stereotypes
- Enjoy and respect people as individuals
- Listen and communicate well
- Have a sense of humor and “with-it-ness” (i.e. the ability to “be in the moment” and able to react appropriately)

Thinking about your personal characteristics and traits, write an essay about yourself and the traits you already possess that will enable you to become an effective teacher. Provide examples of how your traits have been useful in working with others. Now think about the traits you’d like to develop. How will you develop and nurture new effective teacher traits?

Please do not send folders, binders or photos. You may want to make a copy of your application for your records.

Return complete application no later than March 22, 2024 to:

willishe@gvsu.edu

or mail to
Dr. Sherie Klee
655 Springwood Dr.
Kalamazoo, MI. 49009



Please type or print legibly in black ink.

LAST NAME	FIRST NAME	MIDDLE INITIAL
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STREET ADDRESS	CITY	STATE or PROVINCE	ZIP OR POSTAL CODE ()
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E-MAIL ADDRESS	TELEPHONE
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SCHOOL NAME

SCHOOL ADDRESS

What is your gender? Male Female

Which best describes your race/ethnicity? Select all that apply. (Optional.)

- White, not Latino
- Latino/Hispanic
- African American
- Asian
- Native American
- Pacific Islander
- Other (please specify) _____

A copy of your academic transcript must accompany your application. Indicate if the transcript is attached or will be sent separately to the chapter representative.

- Transcript is attached.
- Transcript will be sent separately. (The transcript must be received by March 22, 2024)

Please complete the following academic information. See your high school counselor if you need assistance.

- ____ GPA (Grade point averages are to be figured on a 4.0 scale.)
- ____ Class size
- ____ Class rank

Once I earn my teaching certificate, I would like to teach the following students. Check only one:

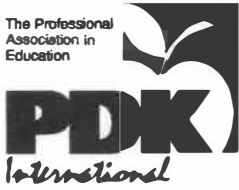
- Preschool/Early Childhood/Prekindergarten students
- Elementary students (Grades K–6)
- Middle School Students (Grades 7–8)
- High School Students (Grades 9–12)
- College Students

EDUCATIONAL ACTIVITIES

List activities where you have worked with others in a teaching or learning capacity. Include any education-focused clubs or organizations you belong to. You can attach a separate sheet with your response.

LEADERSHIP ACTIVITIES

List activities where you have served as a leader. Include any offices you have held in clubs or organizations. These activities could be both in school and outside of school. You can attach a separate sheet with your response.



SERVICE ACTIVITIES

List activities where you have participated in service projects. These activities could be both in school and outside of school. You can attach a separate sheet with your response.

OTHER ACTIVITIES

List employment and other significant extracurricular activities not mentioned above. You can attach a separate sheet with your response.

REFERENCE

List the person you have asked to provide your letter of reference. The letter must be from a person familiar with your academic abilities and school activities, and should address your interest in teaching and the qualities that will make you a successful educator. List the name, title, and telephone number or email address. Attach the letter of reference to this application form and make sure that your name is in the upper right corner.

Name _____

Title _____

E-mail Address or Phone Number _____

GOALS STATEMENT

You have decided as a goal that you want to become a teacher. Please share your vision as to what that means to you and how you see yourself accomplishing this goal (about 100 words or less).