April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the St. Johns High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Mark Horak for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2GcWAGl, or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. SJHS was not been given any of these labels.

While St. Johns High School has continued to score above the state average on standardized testing, we have struggled to reach achievement in mathematics with our economically disadvantaged children. We have implemented targeted tutoring during our seminar class, implemented after school tutoring and trained staff regarding student trauma. We have also continued with our Positive School Culture Initiative.

Core Curriculum:
A copy of the SJHS Curriculum Guide can be located on the school’s web page at www.sjredwings.org. Hard copies can be obtained at the main office of the high school upon request.

Parent Participation:
St. Johns High School continues to conduct parent-teacher conferences three times per year and hold one open house/curriculum night yearly. In the 2017-18 school year, the average number of students represented at each conference was 337 (29%) of the total student
population. Electronic access to student progress and the ability to email a teacher at any time appears to be a big impact on the number of parents physically showing up to a parent-teacher conference.

**College Credit for Dual Enrollment:**
St. Johns High School accepts external credit from colleges and universities with prior administrative approval. In 2017-18, 27 students took advantage of this opportunity. In addition SJHS is a vibrant participant in the Career Connections CTE program, which students can earn college and high school credit. In 2017-18, 130 students participated in this program.

**Advanced Placement Courses:**
St. Johns High School offers Advanced Placement Courses to all of our students; although primarily Juniors and Seniors make up the enrollment in these courses. Seven advanced placement courses are offered yearly, which include English, Calculus, US History, Psychology, Chemistry, Biology, and Government. In 2017-18, we had 136 total AP students in our school. This equated to 14.2% of our student population.

**2018 Score Summary on AP Exams**

<table>
<thead>
<tr>
<th>School totals for this View</th>
<th>*5</th>
<th>*4</th>
<th>*3</th>
<th>2</th>
<th>1</th>
<th>Total Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Exams</td>
<td>30</td>
<td>51</td>
<td>74</td>
<td>46</td>
<td>18</td>
<td>219</td>
</tr>
<tr>
<td>Percentage of Total Exams</td>
<td>14</td>
<td>23</td>
<td>34</td>
<td>21</td>
<td>8</td>
<td>100</td>
</tr>
</tbody>
</table>

*Scores of 3, 4 or 5 often lead to college credit, as determined by the college attending

SJHS is a comprehensive high school with rich traditions in academics, the arts, athletics and activities. Our programs and activities are designed to offer students opportunities to enrich their lives for many years to come. The faculty and staff believe that a child's education is a partnership with school, home and community; therefore, parent and community participation is encouraged and appreciated. Our goal is to have every student leave our school as a well prepared lifelong learner. We appreciate the support of our parents and community as we work together to help our children grow. Thank you to all of the parent/guardians and our community for your generous involvement in SJHS.

Sincerely,

Mark Horak, Principal