Oakview South Elementary
Annual Education Report (AER)

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Oakview South Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James Alspaugh for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2WPpJgD, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

If you look through our data, you will see that our scores went down in all but two areas on the M-Step from the year before. We still rank higher than the state average in all categories and we are higher than the district average in almost every category. We are currently in the process of changing curriculums in mathematics to address this need. We have implemented number talks into our daily routines and we have a math coach that is working with teachers on their instruction. We also are currently changing our curriculum in literacy and have had
continuous professional development for our teachers. Another challenge is that our economically challenged do better than the state average, but still significantly lower than the rest of our population. We currently have a literacy and a math interventionist with support staff for both of them. That staff, along with our teachers, have implemented a multi-tier intervention system to meet the needs of all of our students.

State law requires that we also report additional information.

1. Students are assigned to Oakview based on the boundaries set forth by the school district. We have some School of Choice students, but that is based on a district lottery. We also house a special education classroom and resource room that draw students from other districts because of the programming that is offered.

2. Our focus for the 2018-2019 School Improvement Plan involves three goals: Literacy, mathematics, and behavior. We are currently in the process of changing our curriculums in literacy and mathematics. In literacy, we are adopting the Comprehensive Literacy Model and we have a literacy coach that is working with teachers to implement the program with fidelity. In mathematics, we are in the process of changing over to Investigations with the support of our math coach. We are also focusing on PBIS to address behavior issues. We developed behavior lessons to teach our students appropriate behaviors in all different situations.

3. In 2017-2018, Oakview changed from a K-5 school to a 3-5 school with preschool. We have four sections of each grade in 3rd - 5th and we have three sections of preschool. In addition, we have a self contained special education classroom and an additional special education classroom where students are mainstreamed for most of the day.

4. As stated, we are working toward a full implementation of the updated Michigan State Standards. Teachers have spent numerous hours over the past two summers in professional learning over these curriculum standards.

5. Last year, we used i-Ready as our national normed achievement test. Our students throughout the year on average have performed higher than the national norms.

6. We continue to have over 90% turnout rate for our parent-teacher conferences. We meet three times each year, meeting with all parents in the fall, and then with at least half of our parents in the winter and the other half later in the spring. For our most strategic and intensive students that require more planning for their learning and success, we invite parents to all three conferences. All parents are always welcome to attend any and all of the three sessions during the school year, as well as any other time they feel the need to meet about their child.

We are proud of all that we have accomplished over the past year. The AER shows that students at Oakview performed well in every grade level in ELA and math with our proficiency higher than all the state averages. Our staff is resolute in finding the best way to teach our students and prepare them for life after elementary school. In our perception data, we found that students feel safe, cared for, and that they value their education. We are constantly celebrating the positive choices that our students make and we work hard to keep our students in school. We are committed to meeting the academic and social needs of all students by creating an environment that is safe for students and promotes high-quality learning experiences.

Sincerely,

James Alspaugh, Principal
Oakview South Elementary