Oakview South Elementary
St. Johns Public Schools

1400 S. Clinton
St. Johns, MI 48879
Telephone: 989.227.4500
Fax: 989.227.4599
www.sjredwings.org/oakviewsouthelementary

Annual Education Report (AER)

January 26, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Oakview South Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James Alspaugh for assistance.

The AER is available for you to review electronically by visiting the following web site **https://bit.ly/3st8i6D**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with one of the underperforming schools labels.

The key areas for student achievement at Oakview continue to be mathematics and reading. We have fully implemented a new math curriculum called Investigations with support from our math coach. Along with that, we have built time into the day called math group time to use number talks to improve our students' number sense. In the area of reading, we have implemented the Comprehensive Literacy Model and that is supported by our literacy coach. Units of study for reading are continuously being developed and we are confident that these units will continue to address our needs in reading.

State law requires that we also report additional information.

1. Students are assigned to Oakview based on the boundaries set forth by the school district. We have some School of Choice students, but that is based on a district lottery. We also house a special education classroom and resource room that draw students from other districts because of the programming that is offered.

2. Our focus for the 2019-2020 School Improvement Plan involves three goals: Literacy, mathematics, and behavior. We are currently in the process of changing our curriculums in literacy and mathematics. In literacy, we are adopting the Comprehensive Literacy Model and we have a literacy coach that is working with teachers to implement the program with fidelity. In mathematics, we are in the process of changing over to Investigations with the support of our math coach. We are also focusing on PBIS to address behavior issues. We developed behavior lessons to teach our students appropriate behaviors in all different situations.
3. In 2017-2018, Oakview changed from a K-5 school to a 3-5 school with preschool. We have four sections of each grade in 3rd - 5th and we have three sections of preschool. In addition, we have a self contained special education classroom and an additional special education classroom where students are mainstreamed for most of the day.
4. As stated, we are working toward a full implementation of the updated Michigan State Standards. Teachers have spent numerous hours over the past two summers in professional learning over these curriculum standards.
5. Two years ago, we used i-Ready as our national normed achievement test. Our students throughout the year on average have performed higher than the national norms. Last year due to schools going remote, we do not have any local competency tests or nationally normed achievement test results to report.
6. We continue to have over 90% turnout rate for our parent-teacher conferences. We meet three times each year, meeting with all parents in the fall, and then with at least half of our parents in the winter and the other half later in the spring. For our most strategic and intensive students that require more planning for their learning and success, we invite parents to all three conferences. All parents are always welcome to attend any and all of the three sessions during the school year, as well as any other time they feel the need to meet about their child.

We are proud of all that we have accomplished over the past two years. We have worked very hard in implementing the Comprehensive Literacy Model for reading and Investigations for mathematics. Our staff is resolute in finding the best way to teach our students and prepare them for life after elementary school. In our perception data, we found that students feel safe, cared for, and that they value their education. We are constantly celebrating the positive choices that our students make and we work hard to keep our students in school. We are committed to meeting the academic and social needs of all students by creating an environment that is safe for students and promotes high-quality learning experiences.

Sincerely,

James Alspaugh, Principal