



School Annual Education Report (AER) Cover Letter

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Eureka Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tanya Klont for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/4bPViAr>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

The key areas for student achievement at Eureka Elementary continue to be mathematics and reading. We have fully implemented a new math curriculum called Investigations with support from our math coach. Along with that, we continue to have time built into the day for small math groups and to use Number Talks to improve our students' number sense. In the area of reading, we have implemented the Comprehensive Literacy Model and that is supported by our literacy coach. Units of study for reading are continuously being developed and we are confident that these units will continue to address our needs in reading.

State law requires that we also report additional information.

1. Students are assigned to a school based on the geographic area in which they live. Families residing outside the geographic boundaries of Eureka may request placement at our school through our district's School of Choice program.

2. Eureka's School Improvement goals are based in three areas: Mathematics, English Language Arts (ELA) and Social Emotional Learning. They are supported by district initiatives, including instructional coaching in both math and ELA, Professional Learning Communities (PLCs), the Comprehensive Literacy Model, and Investigation Math using Number Talks. This is our fourth year of integrated Units of Study in ELA and Social Studies. Additionally, Eureka teachers use the Second Step curriculum and Capturing Kids Hearts for social/emotional, and our staff continues to implement a school-wide behavior support system (PBIS). We revise the School Improvement Plan (SIP) every year based on student need and related data. Our plan is available for review in the main office.
3. Eureka is the only single K-5th grade elementary building in the SJPS district, with one classroom for each grade level. Given our small size, we are driven by the collaborative work and efforts of all staff members in partnership with our families and school community (PTO).
4. Eureka's teaching staff is working toward full implementation of the updated Michigan State Standards. Teachers are involved in ongoing professional learning throughout the school year and summer to develop their personal understanding of these curricular standards. You will find information about our curriculum on our district website at sjredwings.org
5. We use i-Ready as our national normed achievement test. Our students throughout the year on average have performed higher than the national norms.
6. We continue to have over 90% turnout rate for our parent-teacher conferences. We meet two times each year, meeting with all parents in the fall, and then in the winter. For our most strategic and intensive students that require more planning for their learning and success, we invite parents to both conferences. All parents are always welcome to attend any of the sessions during the school year, as well as any other time they feel the need to meet about their child. Throughout the year, parents are invited to communicate with our staff through Class Dojo/emails/text messages and continue partnering with us in the education of their children.

We are proud of what we have accomplished at Eureka. We have worked at fully implementing the Comprehensive Literacy Model and Investigations for mathematics. We are constantly recognizing positive student choices and work to keep our students in school. We will remain committed to meeting the academic and social needs of our students by creating a safe learning environment and promoting high quality learning experience. I highly commend our hard-working staff, students and dedicated families for their continuous outstanding efforts to make Eureka a wonderful place for students to learn and excel.

Sincerely,

Tanya Klont, Principal