

Gateway Elementary

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Annual Education Report (AER)

February, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Gateway North Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Ross Richard for assistance.

The AER is available for you to review electronically by visiting the following web site https://bit.ly/2XmqoI, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has NOT been given one of these labels.

Key challenges for Gateway student achievement lie in the areas of mathematics and reading. We worked very diligently to implement our Schoolwide Title I plan for this year. This plan was the driving force for our School Improvement Plan. We continue to partner with Central Michigan University for preservice teacher placements. We have a math coach and literacy coach that helps with the implementation of our core instruction in these areas. In the area of reading we have partnered with Saint Mary's College of California to implement the Comprehensive Literacy Model. With these plans in place, we feel confident that we are ready to address all of our areas of need.

State law requires that we also report additional information.

1. Students are assigned to the school based on the boundaries set forth by the school district. Families residing outside the geographic boundaries of Gateway North Elementary School may request placement at our school through the Schools of Choice program. We

- also house a special education classroom that draws students from outside of our boundaries because of the programming offered.
- 2. Our focus for the 2023-24 School Improvement Plan involves four goals: English Language Arts, Math, Conflict Resolution Strategies, and Career Awareness. We are working towards full implementation of the updated Michigan State Standards. Writing will be integrated across the curriculum. We are utilizing our math coach and literacy coach as we work to improve our math and language arts curriculum.
- 3. As stated, we are working toward a full implementation of the updated Michigan State Standards. Teachers have spent numerous hours over the past three summers in professional learning to develop their personal depth of knowledge of all of these curriculum standards. Each teacher has a copy of the Michigan State Standards for parents to view in their classrooms.
- 4. We do not have any local competency tests or nationally normed achievement test results to report.
- 5. We consistently have over 90% of our students represented by parents at our parent-teacher conferences. We meet with all parents twice a year. For our students that need more strategic and intensive strategies for learning success, we invite parents to a third conference. In addition, all parents are always welcome to request a conference at any of the sessions, as well as any other time that they feel the need to meet about their child.

We are very proud of the work we accomplished this year in continuing to perfect the language arts model that aligns with the Comprehensive Literacy Model. We have created what we believe to be the necessary framework for improvement as we move forward. Our staff is dedicated to finding the best way to teach your child and prepare him/her for a successful life beyond elementary school.

Sincerely,

Ross D Richard, Principal

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Gateway North Elementary School